



Send completed CEU homework to:
CCPDI
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Special Needs Endorsement, Course 2: Communication

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You MUST include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

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Special Needs Endorsement Course 2 – Communication

Instructions:

- Choose and complete four of the following assignments.
- Answer all parts of the assignments that you choose.
- Represent what you learned from your participation in Special Needs Course 2.
- Please write in depth, but try to contain your answers to one page per question.

1. Write about what the phrase, “Remember that you are enrolling a child’s family into your program, not just their child,” means to you. Write about how you think each member of the family is affected by having a child with a disability (father, mother, siblings, grandparents). Write 3 specific things you could do to help ease a family’s anxiety about putting a child with a disability into your care.
2. Using Handout #3 from Session 1, describe at least 5 specific things you will do to “Build a Better Partnership” with the next family you enroll in your program.
3. If you are currently providing care for a child with a disability, then using Handout #4 from Session 2, make a Team Resource List where you identify at least 3 members who would be on your Team in helping this child. Under each member’s name write about how they could be a resource to you in helping provide a quality care experience for this child.
4. Using Handout #6 from Session 2 as a resource, look up “Programs for Children with Disabilities: Ages 3-5” at the Utah State Office of Education. Call and ask where these services are located in your town and write the name and phone number of that agency. Then find the heading “State Early Intervention Programs”, and find where Early Intervention Services are listed for your town, write the name and phone number of that agency. Then, look up and list one agency where you could get information if you enrolled a child who was blind; one for a child with Down Syndrome; and one for a child with Cerebral Palsy.
5. Write a note to a parent of one of the children in your care. You could use one of these suggestions in framing this note: thank them for trusting you to provide loving care for their child while they are at work, tell them you understand how hard it is to leave a child in care, share a delightful story about something their child did or accomplished at child care, tell them how much you value them as a partner in providing quality care for their child, ask them for input or advice in understanding their child better, tell them how much you enjoy caring for their child. Share your note and the response you got from the parent.
6. Using Handout #5 from Session 4, plan a Speech/Communication activity for each child in your care that fits his/her developmental age. Write the age of the child, the name of the activity, and how you felt each child enjoyed or benefited from the activity.
7. Make 5 adaptations to your environment that would make it easier for a child with a disability to participate. Write about the things you did and why.
8. Listen carefully to the speech of each child in your program and using Handout #2 from Session 4, see if there are any “red flags” you should be watching for to provide extra help for a child. List the age of the child and what language clues you used to determine if their language skills are on track. If “red flags” are raised, talk to the parents. Write about the results.