



Send completed CEU homework to:
CCPDI
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Special Needs, Course 1: Working with Children

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

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Special Needs, Course 1: Working with Children

Instructions:

- Choose and complete four of the following assignments.
 - Answer all parts of the assignments that you choose.
 - Represent what you learned from your participation in Special Needs Course 1.
 - Please write in depth, but try to contain your answers to one page per question.
1. Review the handouts from Session #1. Write about what having an inclusive child care program means to you, then list steps you can take to ensure that your child care program is more inclusive to a child of all abilities. Be specific.
 2. Imagine that you were enrolling a child with a visual disability into your child care program. Come up with several different ways you could adapt your program so that this child could be included in outdoor play, art, and music. Be specific. (i.e. Being sure that art supplies are organized in the same containers each day in the same location so that this child can quickly find, glue sticks, paper, crayons, etc.)
 3. Think about how having a child with a disability enrolled in your program could be a positive experience for you and the other children. Give at least 3 examples. If you have provided care for a child with a disability include some of your experiences.
 4. If you were talking to parents about enrolling a child with a feeding tube, write down some of the things you would want to know about this disability before their first day at child care. Explain how learning more about a disability could make you more confident to work with a disabled child. (You can refer to Handout #4 from Session 4.)
 5. Observe one of the children from your program for a day. (This can be a typically developing child or a child with a disability.) Write a list of 3 things that you could do to enhance this child's development. Discuss how any child benefits when a program adapts to his/her individual needs.
 6. Review Handout #12 from Session 3. Pretend that you are Moses' mother. Write about how you would feel when you came to child care and saw what the care provider was doing to help support your child. Then write about all the ways that you think Moses would benefit from having his child care provider partner with school and home to provide consistent care for Moses throughout the day. Explain the disadvantage to Moses if his child care provider is not provided information from home and school.
 7. If you had a child with Attention Deficit/Hyperactivity Disorder (ADHD), list at least 5 things you could do to adapt your particular program to help this child have a more positive experience while he/she is at child care.
 8. Give at least 3 examples of how you would support a child with a severe food allergy to peanuts while at child care. What kinds of things should be on a food allergy action plan? (Handouts #5 & 6 from Session 4 could be helpful.)