



Send completed CEU homework to:
CCPDI
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title School Age, Course 4: Expanded Learning Opportunities

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

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School Age, Course 4: Expanded Learning Opportunities

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the SAC, *Course 4* class.

Your answers need to be in depth, but try to contain them to one page.

1. The purpose of a quality after school program is to create experiences and environments that expand on what children are learning in school in a variety of ways and do not just extend the school day. Take three concepts you could use and describe how you would create experiences that would expand the knowledge from what they are learning in school. What different things might you do with the environment to aid in this experience?
2. Emergent Curriculum is a curriculum that uses planning with the help of the children and using what is interesting to the children at that time. Using Handout #4 from Session 1, create a curriculum based on interests from the students you currently work with. Turn in the curriculum web as well as a short reflective statement on what worked and what you might change from the use of this type of planning and implementation.
3. Using Handout #2 from Session 2, describe four events in which you, as an adult working with school age children, had to understand a “child’s way” and how you used this understanding to help facilitate a positive result from the event.
4. Using Handout #3 from Session 2, choose four needs that school children have and how you plan for these needs within your program. This plan needs to include at least two activities per need, and a description of how that activity helps to meet that need.
5. With the children’s help, design a rubric for something they would like to assess. Create a rubric following the steps on Handout #3 from Session 3, then have the children use this to assess at least 3 to 4 different items. Report how the children did with the activity and how you might use rubrics in the future.
6. Using the Utah State Office of Education Core State Standards, choose at least three different outcomes from the K – 2nd grade Core Standards and describe what you might do to help incorporate these ideas into your program in order to better connect what children are learning in school to what they are experiencing in the after school program.
7. Using Handout #2 from Session #4 create a plan for how you will help children in your care learn leadership skills. This plan should include some activities to help the children to practice the skills that they are learning.
8. Describe some ways that you can be an advocate for the after school programs in your community, county, or for the State. What would be your goals and how would you present the issues to the stakeholders you have chosen?