

QRIS Materials & Equipment List for Preschoolers



Center Name: _____ Classroom Name: _____
 Capacity: _____ Name of who completed list: _____ Date: _____

When inventorying equipment/materials, only include items that are always accessible to children during free choice times. Items kept out of reach cannot be counted. Do not include items that are broken or are missing pieces. Count the equipment and materials in the classroom and write the number of items in each box. *The first column is for the number of items that are accessible to the children daily during free choice time. The second column is for additional or extra items that you store and rotate over time.*

***FILL OUT THE LIST COMPLETELY**

Softness in the classroom (can be combined with book area)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		A cozy area that can accommodate 4 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.
		5 soft toys such as stuffed animals, cloth puppets or dolls

Language & Literacy Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		20 age-appropriate good quality books, including factual and fantasy books
		5 books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role
Two items from the following list: (These do not need to be in the reading/library area.)		
		A flannel board & story figures for 4 stories
		10 hand or finger puppets
		2 tape/CD players for children's use or a listening center with 2 or more headphones and 10 story books/CDs
		4 sets of hands-on alphabet play materials (magnetic letters, letter/alphabet puzzles, alphabet games, alphabet stencils, letter stamps, etc.)

Manipulative Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		Small table (chairs optional)
		4 fine motor manipulative sets (linking people, stringing bead sets, pegboards with pegs, nuts & bolts, etc.)
		6 puzzles in varying degrees of difficulty
		3 sets of small construction toys with at least 150 pieces each (Legos, Lincoln logs, tinker toys, bristle blocks, etc.)

Math Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		Small table (chairs optional)
		3 table games (Chutes & Ladders, Memory, Candy Land, etc.)

		3 sets of materials for recognizing written numbers (number puzzles, magnetic numbers, etc.)
		3 sets of materials for counting & comparing quantities (counting bears, felt counting objects, dominos, abacus, etc.)
		3 sets of materials for measuring (measuring cups, measuring spoons, scales, rulers, etc.)
		3 sets of materials for recognizing shapes (parquetry tiles, felt shapes, shape puzzles, geo boards, etc.)
		3 sets of materials for patterning activities (cards with counters, games, etc.)
		1 time keeper (kitchen timer, hour glass, stop watch)

Block Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		A set of at least 250 unit blocks
		10 small vehicles (cars, trucks, boats, planes, etc.)
		10 people figures, including children and adults
		10 animal figures of at least 2 different types (farm, zoo, ocean, dinosaur, etc.)

Dramatic Play Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units, dividers or dress-up centers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		3 pieces of child-sized play furniture (refrigerator, stove/oven, sink, dish cupboard)
		Table & chair set for 2 children, child sized
		10 pieces of plastic/play food and grocery/food boxes/bottles with word labels (cereal box, orange juice bottle, etc.)
		15 play dishes (plates, cups, pots/pans, (pots/pans, mixing bowls, cooking/baking dishes, spatula, large spoons, strainer, etc.)
		4 play telephones
		5 washable soft toys (dolls, stuffed animals, etc.)
		4 dolls with varying skin colors
		4 doll accessories (clothes, bottles, blankets)
		2 pieces doll furniture (bed, high chair, stroller or carriage, etc.)
		3 dress-up items (clothes, hats, shoes, purses, wallets, tote bag, etc.) for girls and 3 items for boys
		4 rotating dramatic play theme prop boxes with dress-up clothes and related props to enable children to be involved in themes about housekeeping, different kinds of work, fantasy and leisure activities (camping, restaurant, grocery store, fire-fighting, veterinarian, doctor's office, storybook characters, etc.)

		2 small doll/figure sets (Fisher Price, dollhouse sets, barn with farm animals, etc.)
		3 items such as play food or puppets showing diversity in the following areas: race, culture, age, ability

Music & Movement Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		A CD player
		6 music CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
		10 musical/rhythm instruments
		10 music/movement props (streamers, scarves, etc.)

Art Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center

		Table and chairs
		Daily supply of drawing materials including paper, crayons, markers or pencils
		Daily supply of paints (watercolor or tempera) accessible daily
		10 paintbrushes of varying types and sizes
		Daily supply of three-dimensional materials (play dough, clay, wood for gluing, etc.)
		Daily supply of collage materials (paper, fabric, buttons, beads, glue, etc.)
		Tools to include 10 scissors and other optional items such as hole punches, tape, staplers
		10 paint smocks
		10 play dough accessories (cookie cutters, blunt knives, rolling pins, etc.)

Science & Nature Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		Small table (chairs optional)
		3 nature collections (rocks, leaves, shells, pine cones, etc.)
		3 nature exploration sets including at least 3 different types (magnifying glasses, scales, magnets & metal items, life cycle materials, binoculars, prisms, color paddles, etc.)

		5 picture books that represent nature realistically
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		3 nature sequencing card/picture sets, puzzles or activity sets
		A licensing approved classroom pet (fish aquarium, hamsters, ant farm, etc.) and its home container

Sand and Water Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (32" or less) shelf units or dividers to define and protect the learning center
		Enough bins, baskets, or other containers (labeled with words and pictures) to store & display separated materials in each learning center
		A sand/water table or large plastic sensory bin
		Good quality sand, enough to fill the sensory table/bin at least half way full
		10 indoor accessories for digging, holding, pouring, and floating (small shovels, measuring cups and spoons, sand molds, small pitchers, water wheels, sifters, small vehicles such as boats, planes, and cars, etc.)
		15 outdoor sand toys (buckets, shovels, trowels, molds, vehicles, etc.)

Active Physical Play Equipment (Indoor & Outdoor)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
A total of 15 items from the following list:		
		Tricycles or other wheeled toys
		Wagons
		Balls of various sizes
		Portable large motor equipment (balance beam, tumbling mats, parachute, bean bags, small basketball hoop and basketballs, crawl-through tunnels, stepping stones, etc.)